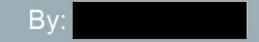
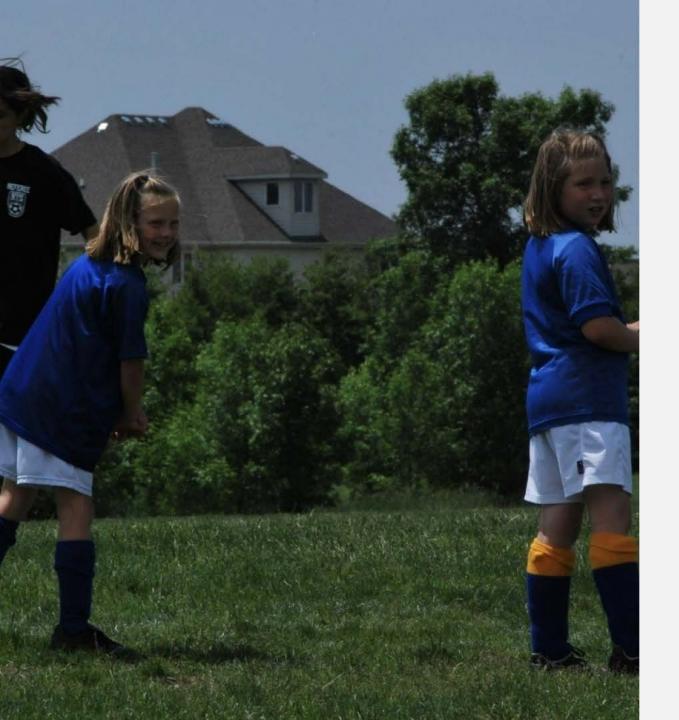
This is supplementary material for Jenn Stewart, Emily Thompson, Anna N. McDonald, and Andrea Schurr's webtext, "Developing Symbiotic Institutional Partnerships: An FYC and Library Collaboration to Increase Multimodal Instruction," published in Kairos: A Journal of Rhetoric, Technology, and Pedagogy, 28(2), available at http://kairos.technorhetoric.net/28.2/praxis/stewart-et-al/index.html

LITERACY NARRATIVE





My experience with my literacy started when I was very young and started playing soccer. The sport has always stood out and came easily to me. Soccer has always kept my interest with all the new plays, skills, tricks and drills. I also loved being able to play with my best friends because this was truly a team sport that would bring everyone closer together. I also learned to be more determined and hardworking towards my goals.



When I first started playing, I struggled in the beginning like anyone else would when playing a new sport. It took me time to understand some of the terms such as dribbling, 4-4-2, corner kicks, etc. It made me feel a little bit better knowing that everyone was new to it and we all had to learn ideas and terms together.

Soon, after many practices and games I got the hang of the soccer terms which made me enjoy the sport even more. I put in extra time and effort to make sure I was doing my best and making progress. I would stay after with the coach and get extra advice and tips. This really pushed me to do better a By understanding the terminology, it made a huge impact and made me more excited to play.





Overall, my favorite memory in playing is when my team and I made this play and it worked and we scored a goal against the other team. I remember this moment exactly when it happened because we were all so proud of each other and it showed how all our hard work paid off.



To continue, I played soccer throughout elementary and middle school. I decided to take a little break between middle school and high school because I wanted to focus on school. But I did play my freshman-junior year of high school. Throughout my years of playing I have progressively gotten better because of the amount of time I have played. Over time your skills just improve because of the game situations you are put in. My knowledge of soccer terminology has played a big role in my life because I have been a part of the sport for a long time. Being a part of the team makes me realize how grateful I am to be included and be a part of it. Even though some people will not understand that vocabulary, it has been important to me ever since growing up.

