This is supplementary material for Jenn Stewart, Emily Thompson, Anna N. McDonald, and Andrea Schurr's webtext, "Developing Symbiotic Institutional Partnerships: An FYC and Library Collaboration to Increase Multimodal Instruction," published in Kairos: A Journal of Rhetoric, Technology, and Pedagogy, 28(2), available at http://kairos.technorhetoric.net/28.2/praxis/stewart-et-al/index.html

They Will Never Put Their Paper on Social Media Faculty Survey Informed Consent

Thank you for your interest in participating in this survey.

We are conducting a survey to understand your experience with the University Studio. The research is being conducted at The University of Tennessee at Chattanooga and has been approved by the University Institutional Review Board.

This survey contains 5 questions and should only take 5 minutes of your time.

All data will be de-identified, and your IP addresses will not be logged. Digital files will be stored on the researcher's password-protected computer for three years and then deleted. Only the researchers will have access to the data. There are no anticipated risks associated with this research project above and beyond normal everyday experience.

There are no perceived risks for participating in this study. To be eligible to participate in this study, you must be at least 18 years of age and have taught ENGL 1020 after 2017 at University of Tennessee at Chattanooga.

Your participation in this study is completely voluntary and you are free to withdraw your permission at any time for any reason without penalty or prejudice from the investigator. Information collected from participants who elect to withdraw from the study will be used unless participants indicate in writing they would like their de-identified data destroyed.

This research project has been approved by the UTC IRB ####. Questions about this project can be directed to Dr. Jennifer Stewart (jenn-stewart@utc.edu). If you have any questions about your rights as a participant in this research or if you feel you have been placed at risk, you may contact Dr. Amy Doolittle, Chair of the Human Subjects Committee, Institutional Review Board at 423-425-4289. Additional contact information is available at www.utc.edu/irb.

If you choose to participate, please click next to begin. By clicking below, you verify that you have read this information, give permission for your deidentified data to be used in publications related to relationship between various personal and social values and/or first-year college students, and verify that you are at least 18 years of age.

Survey Questions

- 1. Briefly describe your experience with multimodal assignments prior to 2016:
- 2. What was your initial feeling when you learned ENGL 1020 would start requiring a multimodal assignment? (Select all that apply)?

Excitement Nervous Optimism Panic

Anger	
Happiness	
Other	

3. Have you gone to the Library Studio for help with your multimodal assignment?

Yes No What's a Studio?

- 4. If you have worked with a Studio Librarian, briefly tell us about your experience:
- 5. Has your opinion on multimodal assignments changed? Tell us how:
- 6. Would you be willing to participate in an interview (yes/no)?
- 7. If yes, what is your name and email?